## LIBRARY STANDARDS OF ACCEPTABLE BEHAVIOR

Welcome to the Wilkinsburg Public Library and Eastridge Branch of Wilkinsburg Public Library. To better serve all library users, certain standards of acceptable behavior have been established to ensure an environment conducive to library use, and to maintain a pleasant and safe building. Behavior becomes unacceptable when it infringes on the rights of others, when it could result in injury to oneself or others, or when it could result in damage to the facilities, equipment or materials. To guarantee the rights of all patrons, persons with unacceptable behavior will be asked to modify their behavior or leave the Borough Building or Eastridge Library. Police may be called for noncompliance.

## **EXAMPLES OF UNACCEPTABLE BEHAVIOR**

- Refusal to comply with library policies
- Unruly or abusive behavior
- > Excessive noise
- Obscene language
- Eating, drinking, or using tobacco products, e-cigarettes and/or illegal drugs or alcohol
- Loitering in the library or in the Borough Building hallways
- Harassment of other library users or library staff
- Leaving young children unattended
- Soliciting in the library, Borough Building, or on its grounds
- Conducting personal business
- ➤ Abuse or vandalism of library property
- Theft of library materials or equipment
- Circumventing of security system
- > Tampering with computer equipment
- > Public displays of affection
- ➤ Using in-line skates, skateboards or other sports equipment
- > Any unlawful behavior or behavior that interferes with the use of the library by others
- Using cell phones
- Sleeping
- Bringing a weapon into the library
- > Bathing or shaving in the public restrooms

## Failure to comply with these standards could result in the following:

First incident – Warning
Second incident – Leave the library for the day
Third incident – Leave the library for one week
Fourth incident – Banned from Wilkinsburg or Eastridge Libraries

Adopted August 3, 1998, Revised January 2004, Rev. 3/2010, Rev 1/2015, Rev 10/2017